

Interim
English Grade 11
Listening Scripts

(Narrator): Listen to a passage about Carlos overcoming his fear of speaking. You will answer questions 1 through 4 based on this passage.

(Pause 2 seconds.)

(Narrator): Carlos sat quietly during the community meeting about the new park development, his thoughts racing, but his voice silent. Though he had valuable ideas, his fear of public speaking held him back.

“You should share your perspective,” whispered his friend Elena. “Your ideas about including a community garden are brilliant.”

“I don’t know,” Carlos replied hesitantly. “What if people disagree or think my ideas aren’t practical?”

Mr. Santiago, their teacher, had encouraged them to participate: “Your voices matter in shaping the community’s future,” he’d said with conviction during class.

Carlos recalled his grandmother’s words: “If you never speak up, your ideas remain only dreams.” The sincerity in her voice had stayed with him.

As the facilitator asked for final comments, Carlos raised his hand. His heart pounded, but he realized that finding courage didn’t mean being fearless; it meant speaking despite the fear.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which sentence from the passage best reveals Carlos's mood as he prepares to speak up at the community meeting?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. “Though he had valuable ideas, his fear of public speaking held him back.”
- B. “Your voices matter in shaping the community’s future.”
- C. “If you never speak up, your ideas remain only dreams.”
- D. “His heart pounded, but he realized that finding courage didn’t mean being fearless; it meant speaking despite the fear.”

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What did Carlos learn about speaking up?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Public speaking anxiety diminishes when focusing on topics of interest.
- B. Community meetings require preparation before one can participate effectively.
- C. Courage is learned by acting despite fear, not waiting for fear to disappear completely.
- D. Overcoming fear requires the validation of specific ideas from trusted peers before speaking.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 3. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which opinion about community participation is **BEST** supported by the passage?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Effective community participation requires balancing personal fears against the potential value of one's contributions.
- B. When community decisions involve public spaces, the input of young people should be as valued as that of adults.
- C. Community meetings are primarily valuable for extroverted people who naturally enjoy public speaking.
- D. Community gardens are the most important feature to include in new park developments.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 4. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Based on the passage, what will **MOST** likely happen next time Carlos attends a community meeting?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. He will volunteer to lead the meeting since he has overcome his fear of public speaking.
- B. He will ask Elena to accompany him and help present his ideas to the group.
- C. He will sit quietly and listen to others' ideas rather than risk sharing his own.
- D. He will participate more readily, recognizing that speaking up is possible.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Listen to a passage about how Elena improves her team's communication. You will answer questions 5 through 7 based on this passage.

(Pause 2 seconds.)

(Narrator): Elena sighed as she watched her debate team arguing again. Despite weeks of practice, they kept interrupting each other and missing key points.

“We have a problem,” she announced. “We’re not really listening to each other.”

Marco, who is usually the most vocal, frowned. “What do you mean? I make plenty of arguments.”

“That’s exactly it,” Elena explained. “We’re all focused on what we want to say next, instead of first trying to understand others.”

Elena proposed an experiment. Speakers would need to summarize the previous point before making their counterargument.

The first attempts were awkward. Debaters soon realized they hadn’t been taking in their opponents’ actual arguments.

By the time the regional competition took place, the transformation was remarkable. Instead of rapid-fire attacks, their debates became thoughtful exchanges. The team did not win first place, but its members learned how meaningful communication transpires just by taking turns speaking.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 5. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which strategy helped the debate team improve communication?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. developing more persuasive and logical points during team meetings
- B. allowing only the most articulate team members to participate in debates
- C. speaking more confidently to establish dominance in competitive settings
- D. ensuring understanding of opponents’ arguments before presenting rebuttals

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 6. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What is the **MAIN** reason Marco's initial debate approach was ineffective?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. He focused on expressing his own ideas without considering those of others.
- B. He spoke too quietly for other team members to hear his points clearly.
- C. He used overly complex vocabulary that confused the other debaters.
- D. He failed to gather enough evidence to support his arguments.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 7. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which conclusion about effective communication is **BEST** supported by the passage?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Practicing several hours daily is necessary for debate team success.
- B. Using technical vocabulary improves the quality of debate arguments.
- C. Understanding opposing viewpoints leads to more productive discussions.
- D. Winning competitions usually requires speaking more frequently than opponents.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 8.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentence.

(Pause 2 seconds.)

(Narrator): A student is preparing a presentation about effective study habits.

(Pause 2 seconds.)

(Narrator): Listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which approach would **BEST** help the student deliver a successful presentation?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. organizing key points with evidence from academic research
- B. using only casual language to connect with the audience
- C. sharing personal anecdotes with no data or research
- D. creating colorful slides with minimal explanation

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.